

D (Printed Pages 4)

(20221)

Roll No. '

BCA-III Sem.

18013

B.C.A. Examination, Dec. - 2020

COMPUTER ARCHITECTURE AND

ASSEMBLY LANGUAGE

(BCA-303)

Time : Three Hours ] [Maximum Marks : 75

Note : Attempt questions from all sections as per instructions.

Section- A

(Very Short Answer Questions)

Note : Answer all the five questions. Each question carries equal marks. Very short answer is required not exceeding 75 words.

5x3=15

P.T.O.

1. Define and explain Cache memory. 3
2. Differentiate b/w isolated I/O and memory mapped I/O. 3
3. Define & explain Booth's algorithm. 3
4. Write about Flag register in 8085. 3
5. Write an assembly language program to add two nos. https://www.ccsustudy.com 3

Section - B

(Short Answer Questions)

Note: Attempt any two questions. 2x7½=15

6. What are the steps for a simple instruction cycle? Explain Fetch cycle and Indirect cycle using Register transfer language.

7½

18013/2

- 7. What do you understand by DMA. Explain giving a diagram. 7½
- 8. Explain Programmed I/O with a flow chart. 7½

**Section - C**

**(Detailed Answer Questions)**

**Note:** Attempt any **three** questions.  $3 \times 15 = 45$

- 9. Discuss various logical instructions, Machine Control Instructions and Program Control Instructions in the Assembly Language. 15
- 10. (a) List five important characteristics of RISC Architecture. 5
- (b) Differentiate B/W Hardwired Control Unit Vs Micro-programmed Control Unit. 5
- (c) Explain Interrupt Driven I/O in detail. 5

**18013/3**

**P.T.O.**

- 11. (a) What are various data transfer schemes? Briefly discuss each scheme. 5
- (b) Explain the need of different addressing modes by taking suitable examples. 5
- (c) Explain the role of register transfer in computer architecture. 5
- 12. Discuss the following in brief: 15
  - (a) Program loops in Assembly Language
  - (b) Operation code
  - (c) 8 bit Microprocessor
- 13. Write short notes on: 15
  - (a) Memory Interfacing Memory.
  - (b) Floating point representation
  - (c) Architecture of 8085.

**18013/4**